



TIME FRAME: MAY 29TH - AUGUST 3RD, 2024

COMPENSATION: \$335 - 350/WEEK (HIGHER RATE FOR RETURNING STAFF)

INCLUDES ROOM AND BOARD, LAUNDRY, AND WORKERS COMPENSATION
INSURANCE.

RESPONSIBLE TO: PROGRAM DIRECTOR

GENERAL RESPONSIBILITIES:

- 1.TO BE WITH KIDS. AND SHOW THEM GOD
- 2.TO IDENTIFY AND MEET CAMPERS' PHYSICAL, EMOTIONAL, SOCIAL, AND SPIRITUAL NEEDS

WORK ENVIRONMENT

STAFF NEED TO BE ABLE TO PERFORM THE ESSENTIAL FUNCTIONS OF THIS POSITION WITHIN CAMP'S UNIQUE ENVIRONMENT

- RUSTIC TERRAIN AND SHARED CABIN ACCOMMODATIONS
- DAILY ACTIVITY TAKES PLACE AT AN ALTITUDE OF 8,000 FEET, CAN BE STRENUOUS AT TIMES, AND PHYSICAL ACTIVITIES MAY TAKE STAFF UP TO 12.000 FEET
- COMMUNITY LIVING WITH HIGH SOCIAL INTERACTION
- LIMITED COMMUNICATION OUTSIDE OF CAMP BY INTERNET OR PHONE EXCEPT FOR TIME OFF PERIODS

MINIMUM QUALIFICATIONS

- DESIRE TO LIVE AND WORK WITHIN A CAMP COMMUNITY
- CLEARLY ARTICULATED CHRISTIAN FAITH AND LIFESTYLE
- MUST BE 18 YEARS OLD AND/OR A YEAR OUT OF HIGH SCHOOL
- ABILITY TO RELATE TO PEERS AND CHILDREN
- ABILITY/ WILLINGNESS TO ACCEPT SUPERVISION AND GUIDANCE
- GOOD CHARACTER, INTEGRITY, AND ADAPTABILITY
- ENTHUSIASM, SENSE OF HUMOR, PATIENCE, AND SELF-CONTROL
- ABILITY TO DO TASKS AS ASSIGNED AND TAKE INITIATIVE FOR FINDING THE NEXT TASK
- ABILITY TO WORK WELL WITH OTHERS
- ABILITY TO MANAGE, SUPERVISE AND WORK ALONGSIDE FELLOW COUNSELING STAFF

SPECIFIC RESPONSIBILITIES

- BE WITH KIDS AND SHOW THEM GOD
- IDENTIFY NEEDS OF SPECIFIC CAMPERS. RECOGNIZE AND RESPOND TO OPPORTUNITIES FOR PROBLEM -SOLVING
- GUIDE CAMPERS IN PARTICIPATING SUCCESSFULLY IN ALL ASPECTS OF CAMP
- SUPERVISE CAMPERS IN ALL ASPECTS OF CAMP, TO INCLUDE CABIN TIMES, MEALS AND ALL ACTIVITIES
- SET A GOOD EXAMPLE FOR CAMPERS, STAFF, PARENTS, VISITORS, AND THE COMMUNITY
- DEVELOP OPPORTUNITIES FOR INTERACTION BETWEEN CAMPERS AND STAFF
- PROVIDE OPPORTUNITIES FOR THE GROUP SO THAT EACH INDIVIDUAL EXPERIENCES SUCCESS DURING CAMP
- HELP EACH PARTICIPANT MEET THE GOALS ESTABLISHED BY THE CAMP FOR CAMPER DEVELOPMENT
- SUPERVISE ALL ASSIGNED ASPECTS OF THE CAMPER'S DAY
- CARRY OUT ESTABLISHED ROLES IN ENFORCING CAMP SAFETY REGULATIONS
- MONITOR THE WHEREABOUTS OF ASSIGNED CAMPERS AT ALL TIMES
- RESPECT EACH CAMPER FOR THEIR UNIQUENESS; UNDERSTANDING AND APPRECIATING DIVERSITY, EMPHASIZING COMMUNICATION AND TEAMWORK
- WITHIN THE CAMP SETTING, USE OPPORTUNITIES PROVIDED TO SET AN EXAMPLE TO CAMPERS FOR CONSERVATION (OF WATER, SUPPLIES AND OTHER RESOURCES), RECYCLING AND RESPECT FOR OUR NATURAL SURROUNDINGS
- FIND RESOURCES TO SUPPORT CAMPER'S MENTAL, EMOTIONAL AND SOCIAL HEALTH

ESSENTIAL FUNCTIONS

- 1. ABILITY TO COMMUNICATE EFFECTIVELY WITH CAMPERS AND OTHER STAFF
- 2. PHYSICAL AND MENTAL ABILITY TO BE WITH CAMPERS 24 HOURS A DAY, 6 DAYS A WEEK (THAT'S 144 HOURS STRAIGHT) WITH LIMITED BREAKS
- 3. VISUAL AND AUDITORY ABILITY TO IDENTIFY AND RESPOND TO ENVIRONMENTAL AND OTHER HAZARDS RELATED TO EACH ACTIVITY FOR CAMPERS AND STAFF
- 4. ABILITY TO MAINTAIN PERSONAL PHYSICAL, MENTAL, AND SPIRITUAL HEALTH IN A FAST-PACED COMMUNITY LIVING SETTING AND ADAPT TO A CONSTANTLY CHANGING ENVIRONMENT WHILE INTERACTING WITH MANY DIFFERENT PERSONALITIES.
- 5. SKILLS TO PLAN AND CONDUCT AGE APPROPRIATE ACTIVITIES TO ACHIEVE EACH CAMPER'S GOALS
- 6. DESIRE AND ABILITY TO HELP CAMPERS PLAN AND CONDUCT ACTIVITIES
- 7. PHYSICAL, MENTAL ABILITY, AND STRENGTH TO PARTICIPATE IN ALL ACTIVITIES WITH CAMPERS
- 8. WILLINGNESS AND ABILITY TO LIVE IN AN INTERNET FREE ENVIRONMENT
- 9. ABILITY TO ARTICULATE NEEDS TO SUPERVISOR(S) FOR PERSONAL WELL-BEING