

## **Counselor-In-Training (CIT) Job Description**

**Responsible To:** Program Leader and Summer Camp Director

### **Minimum Qualifications:**

- \* Entering 10th, 11th, or 12th grade in fall of 2010
- \* Ability to relate to one's peer group
- \* Ability to accept supervision and guidance
- \* Good character, integrity, and adaptability
- \* Enthusiasm, sense of humor, patience and self-control

### **General Responsibility:**

To identify and meet campers' needs

### **Specific Responsibilities:**

1. Help guide cabin and/or small groups, and individual campers, in participating successfully in all aspects of camp activities.
2. Identify needs of specific campers, and facilitate problem-solving.
3. Set a good example for campers and others, including cleanliness, punctuality, sharing duties during cabin cleanup, sportsmanship and table manners.
4. Recognize and respond to opportunities for teachable moments in the cabin group.
5. Develop opportunities for interaction between campers and staff.
6. Provide opportunities for the group so that each individual experiences success during camp.
7. Help each participant meet the goals established by the camp for camper development.
8. Help supervise all assigned aspects of the camper's day, including morning wake-up, cabin cleanup, meal times, daily and evening activities, and getting ready for bed.
9. Carry out established roles in enforcing camp safety regulations.
10. Monitor the whereabouts of assigned campers at all times.
11. Help campers plan their participation in unit-wide or camp-wide programs, special events, and activities.
12. Respect each camper for their uniqueness - within each group help create a community of people, understanding and appreciating diversity, emphasizing communication and teamwork.
13. Set an example for campers in areas of conservation (of water, supplies and other resources), recycling, and respect for our natural surroundings.

### **Essential Functions:**

1. Ability to communicate with campers and staff.
2. Physical and mental ability to be with campers 24 hours a day for one week.
3. Visual and auditory ability to identify and respond to environmental and other hazards related to each camper and staff activity.
4. Cognitive and communication skills to plan and conduct activities to achieve campers' goals.
5. Desire and ability to help campers plan and conduct activities.
6. Physical, mental ability, and strength to participate in all activities with campers, such as sports, teams course, river rafting, archery and hiking.
7. Ability to remember CIT's are hired to help with Sonlight's program, and the overall wellbeing of Sonlight campers.